



Expanded Learning Advancing Educational Equity

Frequently Asked Questions

What if we can't collect all the data required by the grant? Can we still apply knowing we will not be able to report on specific demographic data?

As a statewide initiative, the outputs related to these funds will be measured across the eight communities involved. Public Policy, the ELAEE evaluator, will be assisting grantees in data collection and will provide alternate ways of collecting some demographic data. That said, you will need to work closely with the evaluator and tracking attendance will be required.

We will not be able to collect demographics from individual students, but we can use the SARC report card to provide a picture of the students we serve.

This should be sufficient provided you are tracking daily attendance and any other demographic data that is available to you as program providers.

Collecting data will require dedicated staff time. Does the grant fund staff support for data collection? What about other indirect overhead expenses?

Yes, the program budget for this grant can include an allocation of 10% of funds requested to cover costs associated with data collection and 20% for indirect overhead expenses.

We are concerned about committing to expand our program to new students and then not being able to sustain that expansion after the grant period.

This is a valid concern and one that we are hoping to mitigate with thoughtful approaches to the use of funds. For organizations that seek to expand programming, we encourage expansion that has the potential to be sustained over time even without this funding. For other organizations, it might be better to focus funding on purposes other than expansion, such as *deepening impact to existing students* or *enhancing program quality*. A combination of approaches might also help to mitigate the impact of one-time funding. Please refer to the ELAEE Grant Overview for further ideas around program elements. Also, feel free to contact the Community Impact Team with additional questions.

How are you defining “marginalized youth?”

As determined by the statewide initiative, the primary focus of the ELAEE funds is to provide academic and socio-emotional support for marginalized youth in the K-12 system through expanded learning. The grant recognizes marginalized youth as those furthest from opportunity to receive high-quality expanded learning due to numerous factors beyond their control. This can include BIPOC, LGBTQI+, disabled and students from low-income backgrounds.

We work with students who are not in the K-12 educational system. Can this grant be used for children 0-5 or students that have graduated high school?

No. Due to the stipulations of this initiative funds can only serve students in the public K-12 system.

Can the grant cover stipends paid directly to students for their participation?

Yes. Please indicate in your grant proposal the desired outcome of providing stipends, for example: “stipends would expand attendance of students from low socio-economic backgrounds by subsidizing time that would otherwise be needed to generate income.”

Can we use the funds to provide scholarships to attend our program?

Yes, if scholarships are used to provide access to marginalized youth and this purpose can be documented through the demographic information you provide.

What if we don’t expend all the funding at the end of the program timeframe? Can we roll it over? For example, if we don’t expend Summer 2022 funds can that be rolled into the Academic Year 2022/23 program, or the following summer program?

All funds *must be expended by August 2023*, there is no flexibility with this deadline. That said, if your grant was meant to be expended by the end of summer 2022 and you have remaining funds, there is a chance they could be rolled over to the summer of 2023. Please contact the Community Impact Team for all potential modifications to your grant.

Karin Demarest kdemarest@sonomacf.org

Ariana Diaz de Leon adiazdeleon@sonomacf.org

Annette Williams awilliams@sonomacf.org